



Edward the Elder Reception Autumn Term 2023



Thematic.

This term our topic begins with 'Tell us a Story' and moves onto 'Cultural Fortnight'. We then move onto 'Humpty & Friends' before ending the term with 'Christmas'. Throughout these topics, children will learn about traditional tales, different cultural celebrations and planning will also cover all the different areas of the Early Years curriculum. Our learning takes place through a mix of adult-led and child-initiated sessions indoors and outdoors and the children guide our learning wherever it is possible. There will be 'inspiration days' such as Bonfire Celebration Day and Nursery Rhyme Day, which run alongside these topics so watch this space for more information!



Literacy

This area is divided between 'Comprehension', 'Word Reading' and 'Writing'. Each of these sections focuses on different skills relating to reading and writing development. Children will develop their phonic knowledge through the scheme 'Floppy's Phonics'. They will begin to recognise initial sounds and letters and use this to segment and blend CVC words. They will learn to recognise and write their names independently. They will practise recognising the written form of sounds within words and will also practise the formation of different letters. Each term's phonic sound focus and reading for pleasure books/key words will be sent home on a weekly/fortnightly basis for children to consolidate their learning in class.

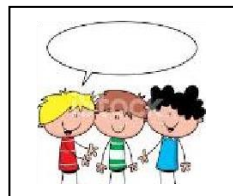


Personal, Social and Emotional Development/PSHE

Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening, attention and understanding skills. These skills are developed through circle time sessions, sharing weekly texts linked to thematic learning and class readers. Children are encouraged to share their ideas during these sessions and develop this vital skill for learning.



Mathematics

Mathematics in Early Years is divided between 'Number' and 'Numerical Patterns'. Number concentrates on number work and number problems, supporting children in counting, addition and subtraction.

Numerical Patterns focuses on recognising and representing patterns as they count, being able to compare numbers and see differences. There is a weekly focus for each number during the first term and lots of practical work around the skill of subitising which is supported by our Maths scheme 'Ten Town'. Much of our mathematical work will be practical, using apparatus such as Numicon, cubes and small toys. The children will also learn about shapes in our environment and the names of simple shapes such as a square, rectangle, circle, oval and triangle.





Physical Development
Children receive two taught sessions of PE each week and

have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily teacher led, and child initiated fine motor activities such as cutting and threading and Dough Disco! Developing these skills are vitally important in Early Years as they form the foundation for Early Writing.

Thematic Learning/Understanding the World

Understanding the World covers three key topics, which include, People, Culture, and Communities. We use Dimensions scheme of work to support this learning. In this area children will broaden their understanding of different people including their cultures, religious beliefs, and their individual contributions to society.

The Natural World explores the natural world, seeking to help children understand the seasons and other living organisms. Past and Present looks at the past and present. Through all areas of the curriculum, especially Thematic Learning, children will develop their knowledge of People and Communities, The World and they will enjoy relating their own experiences to different aspects of the world around them.



Homework

Children will be given a homework book to share links to school learning. This can support and guide you with your child's school discussions and learning. The task can be completed as creatively as you wish. Children also are given the opportunity to share their learning journey through 'Sharing Together Books'. We encourage you to contribute to this book as it culminates in a wonderful keepsake of your child's journey through 'Early Years'. We would also encourage you to support your child through reading regularly at home and recording this in their reading record.



Expressive Arts and Design

Expressive Arts and Design is defined as creating with materials in which children can experiment with different ways to make or present art. This includes looking at different media, like drawings or sculptures, and different materials, like colouring, painting, or building.

Being imaginative and expressive enables children to come up with their own pictures, ideas, and ways to express themselves. Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative. Music and Dance is also explored, as is imaginative role play.



RE

RE will be taught through all our areas, especially PSED and Thematic Learning. Opportunities will be made through play-based provision using games, stories and artefacts.

