




YEAR 2 SPRING TERM



<p>Welcome back after the Christmas break. We hope that you have had an enjoyable holiday. We look forward to an exciting and busy term ahead, full of learning!</p>	<p>Thematic</p> <p>Our thematic units are cross-curricular, covering all the traditional subjects as well as more contemporary areas of study such as sustainability and well-being. The children have loved our previous themes, especially Paddington and finding all about Peru and making comparison to London.</p>
<p>Maths</p> <p>As Mathematicians in Year 2, we have worked very hard over this last term with our maths continuing our maths mastery journey and beginning our mastery of number journey. So, let's keep that up! We have been counting in our 2's, 3's, 5's and 10's. which we will continue throughout the next term and this will continue to support our superheroes challenges.</p> <p>Across this term we will begin work on multiplication and division as well as shape before returning to addition and subtraction of 2-digit numbers.</p>	<p>Land Ahoy! Is our next theme with a subject focus on science and geography. The science element is based around sound, speed and motion and begins by exploring how things move, linking with a pirate's journey around the continents and oceans. We can't wait to become pirates. We will be introducing the topic by holding our very own pirate party!</p>  
<p>English</p> <p>In English, children will continue to practise spelling, grammar and handwriting.</p> <p>To begin with this term we will explore stories written by the same author and develop our story writing skills by retelling these stories.</p> <p>We will then be focusing on creating our own non-chronological building on the skills introduced last term including subheadings and conjunctions.</p> <p>They will also create setting descriptions using expanded noun phrases and post-modifiers linked to our pirate texts. We will end the term with instruction writing and recounts in the form of a letter.</p>	<p>Towards the end of this term, we will be looking at Josephine Baker - a dancing spy! This unit has a history focus, telling the inspirational story of Josephine Baker. She is famous for her performances on Broadway in New York, USA and across theatres in Europe, and was a key leader in the fight against segregation and racism. Pupils will learn, through her life story, all about her achievements and ongoing legacy.</p> 
<p>Science</p> <p>As mini-Scientists, children will continue to look at animals including humans identifying what humans and animals need to survive. We will also be carrying out numerous investigations on how germs spread and how exercise affects our heart rate. The children will also have the opportunity to carry out child-led learning. We will then move onto beginning to look at living things and their habitats.</p>	<p>PSHEe</p> <p>Our PSHEe theme this term will be living in the wider world and we will be learning about what it is like to belong to a community as well as thinking about how money and data is used and kept safe.</p>
<p>RE</p> <p>In RE, the children will be beginning to learn about Islam and begin to explore key aspects of the religion.</p>	<p>P.E</p> <p>This term children will learn how to use their bodies and equipment with greater control and coordination.</p>