Welcome back after the Christmas break. We hope that you have had an enjoyable holiday. We look forward to an exciting and busy term ahead, full of learning! We will continue to teach through a thematic approach. This allows children to make connections between areas of learning, and consolidate skills. All the themes deliver the programmes of study for the National Curriculum. MFL, RE and Science will be taught discreetly.

#### Maths

As mathematicians in Year 3, the children will continue the 'mastery' approach to learning. They will complete the 'Numbers to 1000' unit before moving on to angles and multiplication.

# English

In English, the children will be learning how to use different literary skills such as proof-reading and editing. Their reading skills will be built upon as they work on inference, sequencing and intonation. They will be writing a newspaper report and a set of instructions, amongst other genres.

## Science

As scientists the children will investigate plants. They will identify the functions of flowering plants, investigate the way water is transported within plants and explore the requirements of plants for life and growth, and how that can vary!

# **Religious Education**

The children will be beginning to learn about Hindus and different religious leaders.

# MFL

We will continue to learn French. As well as revising key vocabulary already taught, we will extend this learning to explore animals and instruments.

# PE

This term, the children will continue to refresh and learn new physical skills.

# Year 3 Spring Term 'Athens v Sparta' and 'Out and About'

### Thematic

"Athens v Sparta" is a thematic unit based on Ancient Greece, with a key focus on history. Learning is centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterised Ancient Greece, including the Persian Wars.

"Out and About" is a thematic unit with a key focus on geography. We will be naming and locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, using the eight points of a compass, four-figure grid references, symbols and keys; using fieldwork to observe, measure and record the human and physical features in the local area and developing an understanding of why the place our school is located is like it is.

# PSHEe

Our PSHEe theme this turn will be 'Living in the Wider World' and we will be learning about belonging to a community, how to use the internet positively and the world of work and money.

