



PE Funding Evaluation Form

Edward the Elder Primary 2024-25

Commissioned by
Created by



Department
for Education



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key indicator 1 - <u>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> PE teacher accessed training in Invasion Games, Bowls, gymnastics and PE leadership CPD. A further staff member undertook Wild Tribes training; work to transform our outdoor area from grey to green took place to enable outdoor lessons to be a fundamental part of the curriculum in 2024-25. <p>Key indicator 2: <u>The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u></p> <ul style="list-style-type: none"> Wide range of sporting clubs available, encouraging increased participation in physical activity. The clubs are also designed to support mental well being. New clubs offered free of charge in 2023-24 included bowls, cricket and girls football. Pupils are able to access a range of sport activities and competitions both internally and externally. <p>Key indicator 3: <u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></p> <ul style="list-style-type: none"> Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This motivated children to become more involved in sport inside and outside school. Competition results and reports given on website. Profile of sport and physical activity raised by 'Athlete in School' visit and sponsorship event. Olympic Athlete Joseph Roebuck to visit school and support pupils with a sponsored sporting event 	<p>AfPE Quality Mark Achieved</p> <p>Gold Games Mark Achieved (second year in a row)</p> <p>Staff members have voiced their confidence in teaching these aspects of the curriculum & pupil voice/ lesson observations have echoed the effectiveness of these sessions following the CPD.</p> <p>All clubs had a positive take-up and pupil voice regarding pupil experience in clubs was excellent.</p> <p>Children entered a large number of competitions (see below)</p> <p>Pupils' sporting achievements celebrated weekly in assembly – new sporting achievements brought to school in 2023/24 including darts.</p> <p>Athlete in School event was a huge success. Every child in school completed a circuit session with Joe.</p>	<p>Key indicator 2: <u>The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u></p> <ul style="list-style-type: none"> Lunchtime peer Supporters will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. <p>Key indicator 3: <u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></p> <ul style="list-style-type: none"> Local sporting offers advertised to pupils through gate banners, leaflets, newsletters, Twitter and website. <p>Key indicator 4: <u>Broader experience of a range of sports and physical activities offered to all pupils</u></p> <ul style="list-style-type: none"> Netball morning club to also act as 'Wake up, shake up' morning club, also 	<p>Year 5 Pupils undertook training in October 2023; however training for lunchtime staff was delayed until Summer 2024. Plans are in place to implement this fully in September 2024.</p> <p>Sporty offers were advertised but a larger pool of providers would be more effective</p> <p>Club was held but uptake was not as high as hoped due to other barriers.</p>

Review of last year 2023/24

<ul style="list-style-type: none"> Profile of importance of sporting competition to be heightened through new school competitive sports kit - New kit for team to wear during sporting events to be purchased <p>Key indicator 4: <u>Broader experience of a range of sports and physical activities offered to all pupils</u></p> <ul style="list-style-type: none"> Bowls competition/sessions at Penn Bowls Club and subsequent free after school club Bike-ability for Year 4 & British Cycling for Year 6. Cool Kids run by PE teacher and TA, 2x weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. 	<p>He then went on to deliver an extremely inspiring assembly where he informed the children of his struggles and his resilience and determination to reach his own goal of making it to the Olympics, and not letting anything hold him back. Part of this scheme involved engaging the children in fundraising to in turn support GB athletes in the future and also to raise money for equipment for our school. This led to Edward the Elder raising an impressive £3000+. These funds enabled the school to purchase much needed additional of PE equipment including; hurdles and children's shot puts ready for their Athletics unit; over 80 of balls for a variety of units; a basketball hoop set, which is being used for cool kids and lunch time games; two spring boards for gymnastics and supporting children to jump and gain height; mini golf equipment as children had requested a golf unit in the curriculum. In addition to this we were able to order a storage unit for some of the balls and small football goals.</p> <p>New sports kit purchased.</p> <p>Bowls competition took place</p> <p>Bikeability and British Cycling took place, offered to all Year 4 and Year 6 pupils</p> <p>Cool Kids delivered to pupils requiring the intervention</p>	<p>open to 'invited' PP pupils, to overcome barriers and enjoy the benefits of PE and sport.</p>	
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Review of last year 2023/24

<ul style="list-style-type: none"> Girls football team developed, to play first competitive matches in 2023-24 A higher percentage of pupils will complete the NC swimming criteria and then continue to swim for pleasure Pop up swimming pool situated on site in Sept 2023 for 3 weeks. All pupils in KS2 swam everyday regardless of ability. Increase engagement of teams. (inter-school/trust competitions and out of Trust competitions) Sports day held in the Summer term. School continued with WASPs and log activity on School Games website (to include netball, mixed football, girls football, cross country, dodgeball) 	<p>Girls football team played their first ever matches and team continues to grow in 2024-25</p> <p>Huge progress seen following pop up pool: more than 50% of pupils in Years 4-6 could swim 25m using a range of stroke and more than 25% of Year 3 pupils – many starting as non swimmers.</p> <p>Inter and out of Trust competitions held; Trust Olympic event held with at least 20% SEN participation</p> <p>Sports days held</p> <p>WASPS membership continues: children took part in; A mixed football league, a girls football league, a mixed netball league, the cross-country league, and an athletics league. We have succeeded in getting many children from Years 4, 5 and 6 to take part</p>		
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Intended actions for 2024/25

What are your plans for 2024/25? (£17,850)	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ol style="list-style-type: none"> School to invest in Primary PE planning and resources Designated PE teacher to access <u>further</u> training for delivery of curriculum which will then cascade through whole school staff CPD to other staff members for a sustainable approach. Staff member to implement Wild Tribes provision as a fundamental part of the curriculum in 2024-25, following training in 2023-24. Train others to teach using the same approach; also purchase additional resources in order to fully implement approach. <p>Key indicator 2: <u>The engagement of all pupils in regular physical activity</u></p> <ol style="list-style-type: none"> Lunchtime peer Supporters will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. <p>Key indicator 3: <u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></p> <ol style="list-style-type: none"> Develop role of pupil Health Champions to support physical and mental health across school Progressive Sports to offer a range of different sporting opportunities during wrap around care (new provision arrangement) <p>Key indicator 4: <u>Broader experience of a range of sports and physical activities offered to all pupils</u></p> <ol style="list-style-type: none"> Pupils to take part in sports hall athletics at local secondary school Bike-ability for Year 4 & British Cycling for Year 6. 	<ol style="list-style-type: none"> School leaders and subject leader to undertake specific training for Primary PE planning and resources. Subject leader to cascade training down to other staff and continue monitoring/evaluating implementation throughout year. Outdoor learning leader to trial Wild Tribes provision on a smaller scale and, with school leaders plan the implementation of this throughout school. Outdoor learning leader to cascade this to other staff, providing whole school CPD for wider implementation Students will organise and lead lunchtime activities which will be accessible for all pupils (x 8 Year 5 pupils trained at Grammar School in Oct 2023; lunchtime staff training in Summer 2024 and further training planned for all Year 6 pupils in Sept 2024 for full immediate implementation (including purchasing of new equipment). School will apply for playleaders award PSHE leader to develop the role of Health Champions. Pupils to meet fortnightly and lead initiatives across school across school to raise the profile of a mentally and physically healthy lifestyle. Progressive Sports to introduce sporting activities every afternoon as part of wrap around care provision. These activities to be publicized to parents in advance to encourage attendance (due to 'desire' rather than need of childcare provision. Activities to include a variety of different sports not currently offered. Links made with local secondary school and events arranged throughout the academic year Bikeability book for Spring and British Cycling for autumn term (new arrangement – free after school sessions)

Intended actions for 2024/25

9. PE teacher to have specific timetabled session for EHCP pupils
10. Increase links with local swimming pools to offer free/subsidized swim session before school for disadvantaged pupils
11. Pupils across school to access dedicated cricket sessions in spring term.
12. Pupil in years 4 and 5 to access dedicated tennis sessions in summer term

Key indicator 5: Increased participation in competitive sport

13. Girls football club to continue growth, building on 2023-24 achievements/experiences
14. Mixed football team to compete in WASPs tournaments
15. Soccer 2000 coaches to support competitive sport
16. Ensure transport is booked in advance to ensure costs are minimized. This will allow additional participation in sporting activity or new events. Wolverhampton has a healthy range of inter and intra school sports from the traditional ones; football, netball to multi sports, etc

9. 1 x session per week for PE teacher to teach EHCP pupils on timetable (consulted with Alison Fuller (Equality, Diversity and Inclusion for School Games Partnerships and School Sport))
10. When sessions are available, ensure offer is communicated to families
11. Cricket sessions booked for implementation in Spring term
12. Tennis sessions planned for summer term
13. Girls football training every Thursday after school and matches booked throughout the season. Additional inter-trust matches booked.
14. Mixed football training every Friday after school and matches booked throughout the season. Additional inter-trust matches booked.
15. Soccer 2000 support football training on Thursdays/Fridays
16. PE leader to liaise promptly with office staff to make arrangements for transport

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>By using the Primary PE planning & resources, increased knowledge and skills of all staff in teaching PE and sport (Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum). Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>By introducing Wild Tribes across school, pupils will benefit both physically and mentally by learning additional skills in the outdoor environment</p>	<p>Staff CPD Pupil/Parent/Staff voice Learning walks PE floor book evidence</p> <p>Staff CPD Pupil/Parent/Staff voice Learning walks Outdoor learning floor book evidence Health Related Behaviour Survey results</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Pupils physical and mental wellbeing will increase through participation in daily physical activity, led by their peers. Leadership skills of the playeladers will increase, allowing them to train the next class in Summer 2025.</p>	<p>Pupil/Parent/Staff voice Health Related Behaviour Survey results</p>
<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>The impact of the initiatives led by health champions will also lead to greater physical and mental health across school. The 'offer' from Progressive Sports will lead to a wider uptake in wraparound provision</p>	<p>Pupil/Parent/Staff voice Health Related Behaviour Survey results Numbers attending wraparound provision will increase</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>A large number of KS2 pupils will take part in sports hall athletics at local secondary school and enjoy it</p>	<p>Participation records</p>

All Year 4 will be offered Bike-ability and all Year 6 British Cycling and learn additional cycling skills
 All EHCP pupils to access additional PE session to improve their gross motor skills
 Pupils to access free/subsidized swim session before school for disadvantaged pupils to increase their swimming skills
 Pupils across school to access dedicated cricket sessions in spring term and take an interest in the sport/improve their skills.
 Pupil in years 4 and 5 to access dedicated tennis sessions in summer term and take an interest in the sport/ improve their skills

Key indicator 5: Increased participation in competitive sport

Girls football team and mixed football teams will participate in and experience achievement in competitive matches.

Pupil/Parent/Staff voice
 EHCP evidence

Participation records
 Pupil/Parent/Staff voice.

All of the above will enable collation of further evidence towards achievement of Platinum Games award in 2025/26

What <i>impact/sustainability</i> have you seen?	What <i>evidence</i> do you have?
To be completed as academic year 2024-25 progresses	To be completed as academic year 2024-25 progresses

Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	In September 2023, school invested in a pop-up-pool on site. Pupils in Year 6 in 2024 had this experience in 2023 and also been swimming for 1 academic year once a week, when they were in Year 3. 53% can now swim 25m, 62% 15m and 81% 5m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	In September 2023, school invested in a pop-up-pool on site. Pupils in Year 6 2024 had also previously been swimming for 1 academic year once a week, when they were in Year 3. 81% now can.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Edward the Elder staff have not been provided with formal CPD as they do not directly teach swimming. However, the observed qualified swimming teachers from the 'Pop-Up pool' and have also observed assemblies related to Water Safety from the Canal & River Trust.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

