



# Edward the Elder Reception Spring Term 2025

## Thematic

This term our thematic leaning moves on to the theme 'Help is at Hand' where children will learn about people in their lives who helps them including the Police service, Fire service and Healthcare workers. Our second theme is 'Animal Crackers' and we will learn all about the natural world. We have some exciting visits and visitors planned to enhance our learning! We are looking forward to lots of new learning opportunities this term!



## Literacy

Children will continue to develop their phonic knowledge through the scheme 'Floppy's Phonics'. They will build on their learning last term to recognise initial, medial and final sounds and be able to use this to segment and blend CVC words. Children will also continue to learn helpful words. They will learn to write short phrases and sentences and will practise recognising the written form of sounds within words. This learning will be re-enforced through home reading, your child will continue to take home reading books appropriate to their ability and we would encourage you to read a variety of books with your child.



## Personal, Social and Emotional Development/PSHE

Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

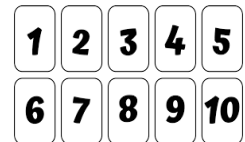
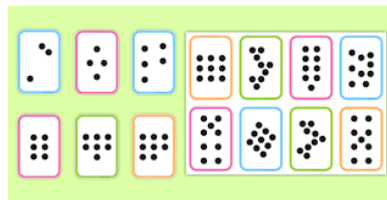
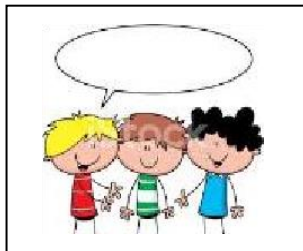
## Mathematics

We will continue to learn about number through the Mastering number approach. Reception will continue to consolidate their understanding of number and recognise numbers in their written form. This term, we will also continue to focus on the skill of subitising. Subitising is when you are able to look at a group of objects and realise how many there are without counting and we shall be exploring this skill through child initiated, and teacher led activities.



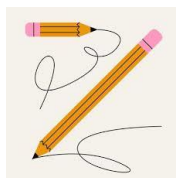
## Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening, attention and understanding skills.



## Physical Development

Children will continue to receive two taught sessions of PE with Mrs Harper each week and have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily teacher-led, and child initiated fine motor activities such as cutting and threading.



## Thematic Learning/Understanding the World

Understanding the World covers three key topics, which include, People, Culture, and Communities. In this area children will broaden their understanding of different people including their cultures, religious beliefs, and their individual contributions to society.

The Natural World explores the natural world, seeking to help children understand the seasons and other living organisms. Past and Present looks at the past and present. Through all areas of the curriculum, especially Thematic Learning, children will develop their knowledge of People and Communities, The World and they will enjoy relating their own experiences to different aspects of the world around them.



### Homework

Reading continues to be a focus this term and new reading diaries will be sent home this week. Purple homework books will also be sent home – please wow us all with your amazing and inventive ideas! Also, please support us with ensuring the children recognise the importance of their reading at home and homework as it really does consolidate their learning and helps to prepare them for what lies ahead at school.



### Expressive Arts and Design

Being imaginative and expressive enables children to come up with their own pictures, ideas, and ways to express themselves. We will explore this skill through many child-initiated and teacher-led activities. We will also continue to explore music and dance together and children will also have access to imaginative role play through a Mechanics role play area.



RE will be taught through all our areas, especially PSED and Thematic Learning. Opportunities will be made through play-based provision using games, stories and artefacts.