

Division

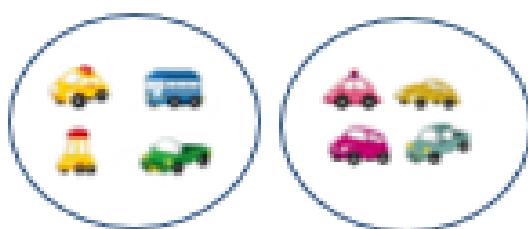
Key Objective

Show an interest in number problems.

Sharing

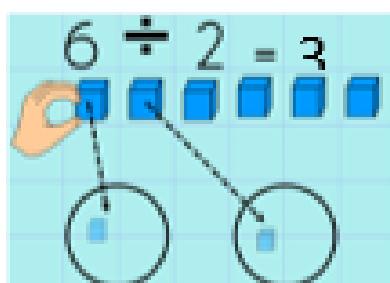
1

Sharing through play



2

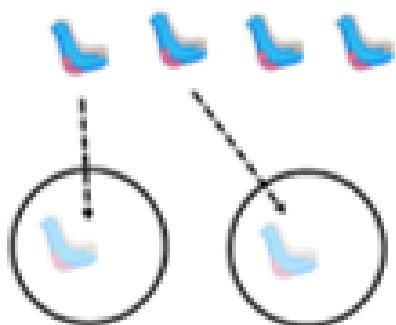
Using objects



"1 for you and 1 for you"

3

Using pictures



Key Vocabulary

share, share equally, one each, two each.

Nursery

Division

Key Objective

Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Short division

1

Remainder

$$\begin{array}{r} 267 \div 5 \\ \hline 053 \quad ,2 \\ 5 \overline{)2\,6\,7} \end{array}$$

2

Fraction remainder

$$\begin{array}{r} 267 \div 5 \\ \hline 053 \frac{2}{5} \\ 5 \overline{)2\,6\,7} \end{array}$$

3

Decimal remainder

$$\begin{array}{r} 267 \div 5 \\ \hline 053.4 \\ 5 \overline{)2\,6\,7\,0} \end{array}$$

Long division

4

$\div 11$ and $\div 12$

$$\begin{array}{r} 5745 \div 11 = 525 \\ \hline 0345 \quad - 345 \\ \hline 0000 \quad - 000 \end{array}$$

Mental working out	
1	1
1	1
1	1
1	1

End with a 

5

OPTIONAL: Long division may be used as a scaffold with single digit divisors.

$$564 \div 3 =$$

DMS↓loop

Divide Multiply Subtract

$$\begin{array}{r} 133 \\ 35 \quad 6 \downarrow \\ -3 \quad \downarrow \\ 26 \quad \downarrow \\ -24 \quad \downarrow \\ 24 \end{array}$$

Key Vocabulary

share, share equally, one each, two each..., group, groups of, lots of, array, divide, divided by, divided into, division, grouping, number line, left, left over, inverse, short division, carry, remainder, multiple, divisible by, factor, quotient, prime number, prime factors, composite number (non-prime).

Year 5

Division

Key Objectives

Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and short division.

Short division

1

Decimal ÷ integer

$$\begin{array}{r} \text{£ } 2.34 \\ \hline 4 | \text{£ } 9.36 \\ \text{£ } 9.36 \end{array}$$

£ 2.34

 Context of money
 e.g. £9.36 ÷ 4 = **£2.34**

Long division

2

2-digit divisor

$$354 \div 23 = 15$$

$$\begin{array}{r} 0.153 \\ 23 \overline{)351} \\ -23 \\ \hline 121 \\ -115 \\ \hline 69 \\ -69 \\ \hline 0 \end{array}$$

0.153

Mental working out
23 × 1 = 23
23 × 2 = 46
23 × 3 = 69
23 × 4 = 92
23 × 5 = 115

End with a



DMS↓loop

Divide Multiply Subtract

Key Vocabulary

share, share equally, one each, two each... group, groups of, lots of, array, divide, divided by, divided into, division, grouping, number line, left, left over, inverse, short division, carry, remainder, multiple, divisible by, factor, quotient, prime number, prime factors, composite number (non-prime), common factor.

Year 6

