

Year 4 Multiplication Tables Check 2025 Presentation for Parents, Carers & Guardians

Thursday 23rd January 2025

Important information about multiplication tables check (MTC)



- The MTC determines if Year 4 children can fluently recall their multiplication tables.
- They are deigned to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, children will not be expected
 to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.

When the check will take place



- There will be a 2 week window from Monday 2nd June to Friday 13th June 2025 for schools to administer the check.
- There is no set day to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.
- Children who are absent, can complete the test another day as long as it falls within the two-week period.

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How the check is carried out



- The check will be fully digital.
- Answers can be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad. We will use the iPads and the on-screen number pad.
- Usually, the check will take less than 5 minutes for each child.
- The children will have 6 seconds from the time the question appears to input their answer. Whatever is in the answer box at the end of the 6 seconds is the answer that is counted.
- There will be a total of 25 questions with a 3 second pause in-between questions.
- There will be 3 practice questions before the check begins.

Specific arrangements for the check



Some children could be eligible for specific arrangements:

- Colour contrast
- Font size adjustment
- 'Next' button (alternative to 3-second pause)
- Removing on-screen number pad
- An adult to input answers
- Audio version
- Audible time alert

The check questions



- Each child will be randomly assigned a set of questions
- There will only be multiplication questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are more likely to be asked.
- Reversal of questions (e.g. 8 x 6 and 6 x 8) will not be asked in the same check.
- Children will not see their individual results when they complete the check.

More information about the questions



The Standards and Testing Agency (STA) state that they are classifying the multiplication tables by the first number in the question. For example, 8 x 3 would fall within the 8 times table.

5.2.1 Table 1 – Multiplication table limits in the MTC

Multiplication Table	Minimum number of items in each form	Maximum number of items in each form Not applicable		
1	Not applicable			
2	0	2		
3	1	3		
4	1	3		
5	1	3		
6	2	4 4 4		
7	2			
8	2			
9	2	4		
10	0	2		
11	1	3		
12	2	4		

Ways we support times table knowledge in school



- Times table focus each week counting in steps
- Quick fire questions
- Morning activity work, children have a work focused on the times table they need
- Super Heroes 3 times per week
- Mathsframe website
- Times table starter during maths lessons
- Times table themes songs
- Times table intervention group/ booster
- Times table fun facts and tricks (e.g. square numbers)

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5, 6, 7, 8 (56 = 7 x 8)

1, 2, 3, 4 (12 = 3 x 4)

I ate (8) and ate (8) till I was sick on the floor. (8 x 8 = 64)

6 and 8 went out on a date, they then got married when they were 48. (6x8 = 48)
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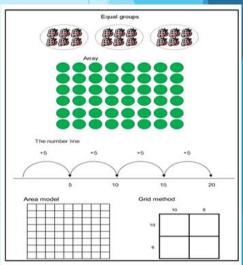
Ways to support times table knowledge



- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Using known facts to support tricker times tables

Use different representations to represent multiplication, such as:

- Concrete manipulatives such as multilink cubes or counters.
- Create pictorial representations such as arrays.



Counting and looking for patterns.



Example: Counting in 2s 2, 4, 6, 8, 10...

- Ensure children have a strong understanding of counting in groups first.
- When children are secure with counting, they can then look for patterns.





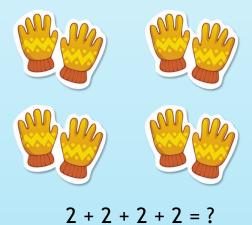


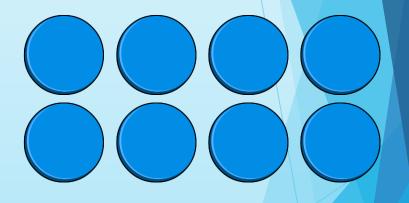


Repeated addition



Knowing that 2×4 is the same as 2 + 2 + 2 + 2



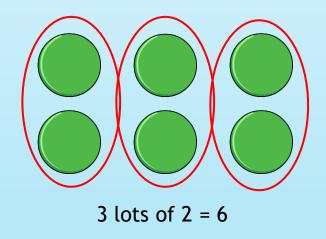


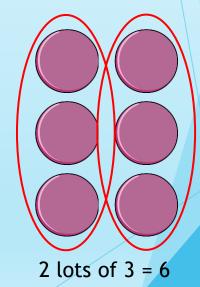
Multiplication is commutative



3×2 is the same as 2×3

Children need to understand that multiplication can be completed in any order to produce the same answer. Sometimes this link needs to be made explicit.



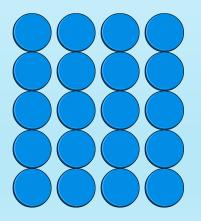


Using known facts



$$4 \times 6 = ?$$
I know $4 \times 5 = 20$
Therefore, $20 + 4 = 24$

By using known facts from 'easier' times tables, children should be able to find answers with increasing speed.









Commutativity

$$4 \times 6 =$$

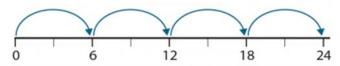
Skip Counting

6,12,18,24

$$4 \times 6 = 24$$

$$6 \times 4 = 24$$

Number line



Picture









An array



Repeated addition

$$6+6+6+6=24$$
 $4+4+4+4+4=24$

Bar model

7			NOTE:	17.7		
6		6	6		6	
4	4	4	4	4	4	
					72	

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2 x 2			Coloured facts learnt (true fluent recall) by the end of Year 3 (21 facts learnt)				
3 x 2	3 x 3		By the end of Year 4: 15 more facts learnt to complete the 36 building block facts 20 more facts to learn for the MTC (11x and 12x)				
4 x 2	4 x 3	4 x 4					
5 x 2	5 x 3	5 x 4	5 x 5				
6 x 2	6 x 3	6 x 4	6 x 5	6 x 6			
7 x 2	7 x 3	7 x 4	7 x 5	7 x 6	7 x 7		
8 x 2	8 x 3	8 x 4	8 x 5	8 x 6	8 x 7	8 x 8	
9 x 2	9 x 3	9 x 4	9 x 5	9 x 6	9 x 7	9 x 8	9 x 9



16 8 14 28 52 44 48

How best to prepare your child for the check



- Remind them that the check should last no more than 5 minutes.
- If you want to go over times tables, make them fun.
- If you have any concerns, talk to your child's teacher.
- If your child has any concerns, encourage them to talk to a trusted adult (for example, yourself, their teacher).
- If you're looking to support your child further with maths at home, there are lots of good websites with free resources ...

Websites



- thirdspacelearning.com/blog/category/for-parents/ or register free for the Third Space Learning Maths Hub mathshub.thirdspacelearning.com
- https://play.ttrockstars.com/
- https://www.purplemash.com/login/
- https://mathsframe.co.uk/en/resources/resource/477/Multiplication-

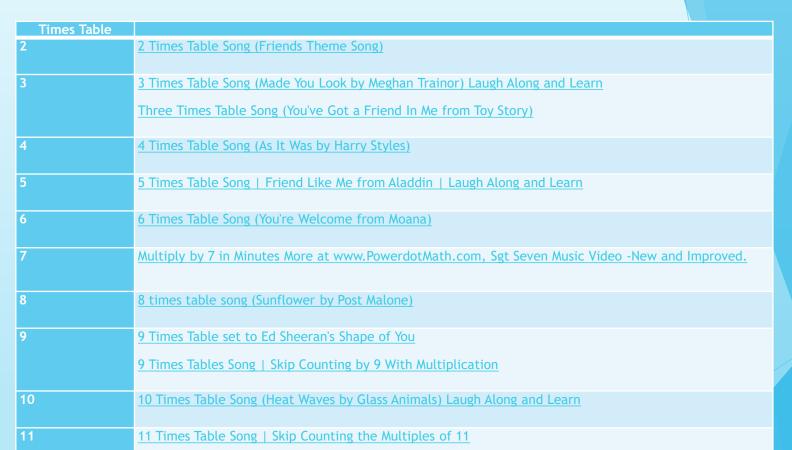
Tables-Check

Some further tips



Make times tables fun;

- Climb stairs counting in multiples
- Play verbal times tables games
- Listen to and learn times tables songs
- Take it in turns to say different times tables in funny voices (i.e. say 2 x 3 = 6 in a lion's voice)
- Play online maths games
- Let us know if your child is finding anything tricky!



12 Times Table Song (Treat You Better by Shawn Mendes)

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