




Safeguarding Curriculum Map 2024 -2025

Edward the Elder Primary School is committed to safeguarding and promoting the welfare of children and young people. We place emphasis on ensuring the children are given opportunities within the curriculum and enriched in the wider curriculum to learn about how to keep themselves safe and develop positively their health and well-being. Our curriculum allows children to acquire knowledge, understanding and develop personal development, health and well-being, behaviour, welfare and personal safeguarding.

	Autumn	Spring	Summer
<p>Nursery</p>  	<p>3-4 Years</p> <ul style="list-style-type: none"> -Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. -Develop their sense of responsibility and membership of a community. -Become more outgoing with unfamiliar people, in the safe context of their setting. -Show more confidence in new social situations. -Play with one or more other children, extending and elaborating play ideas. -Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. - Increasingly follow rules, understanding why they are important. -Remember rules without needing an adult to remind them. -Develop appropriate ways of being assertive. -Talk with others to solve conflicts. -Talk about their feelings using words like 'happy,' 'sad,' 'angry' or 'worried.' - Understand gradually how others might be feeling. 		
	<p>Dimensions Cycle 1 Happy to be Me. Come & Join the Celebration The Spirit of Christmas</p>	<p>Help is at Hand Animal Crackers</p>	<p>No Place Like Home Come Fly with Me: Asia</p>
	<p>Dimensions Cycle 2 Tell Us a Story Cultural Fortnight Humpty & Friends Christmas</p>	<p>Let's Play Jurassic Park</p>	<p>What on Earth Ticket to Ride</p>



Internet Safety Day

Bonfire Safety
School Nurses – Parent advice/support session for toilet training
Sergeant Chris Beards, PCSO:Jordan Brookes and Crossing Patrol -People who help us

School Nurses – Oral health care – pupils and parent session

Wild Tribe

Wild Tribe

Wild Tribe

Reception



4-5 Years

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs

ELG: Self-Regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

ELG: Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
 - Show sensitivity to their own and to others' needs.



Dimensions Cycle 1




Happy to be Me
Come & Join the Celebration
The Spirit of Christmas

Help is at Hand
Animal Crackers

No Place Like Home
Come Fly with Me: Asia



 	Dimensions Cycle 2 Tell Us a Story Cultural Fortnight Humpty & Friends Christmas	Let's Play Jurassic Park	What on Earth Ticket to Ride
		Internet Safety Day	
	Bonfire Safety Wild Tribe Sergeant Chris Beards, PCSO:Jordan Brookes and Crossing Patrol, Headteacher -People who help us/Trusted Adult	School Nurses – Oral health care – pupils and parent session Wild Tribe	Wild Tribe

 PSHE Across school	Relationships Families and friendships	Relationships Safe relationships	Relationships Respecting others and ourselves	Living in the wider world Belonging to a community	Living in the wider world Media literacy and digital resilience	Living in the wider world Money and work	Health and Wellbeing Physical health and mental wellbeing	Health and Wellbeing Growing and changing	Health and Wellbeing Keeping safe
 Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise; hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us, keeping safe online
	Happily Ever After			Unity in the Community		Light Up the World (Sun Safety) Dimensions: Light Up the World – Summer (emotions) Dimensions: Zero to Hero – Summer			



Ict13 Use technology safely and respectfully, keeping personal information private.
 Ict14 Identify when and where to go for help and support when they have concerns about material on the internet.



PCSO:Jordan Brookes -Stranger Danger			Internet Safety Day Local walk – Stranger danger Road safety – school crossing patrol sessions School Nurses – Healthy eating/lifestyles			
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Managing friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines & keeping healthy; healthy teeth; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
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Dimensions: Come Fly with Me! Arctic Circle – Summer
Dimensions: Inter-Nation Media Station – Autumn

Dimensions: Land Ahoy! – Spring

Dimensions: Come Fly with Me! Arctic Circle (balanced diet) – Summer
Dimensions: Going Wild! – Spring/Summer

- Ict11 Use strategies to stay safe when using ICT and the internet.
- Ict13 Use technology safely and respectfully, keeping personal information private.
- Ict14 Identify when and where to go for help and support when they have concerns about material on the internet.



PCSO:Jordan Brookes -Stranger Danger			Internet Safety Day School Nurses – Healthy eating/lifestyles			
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What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms, and responsibilities	How the internet is used, assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
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Dimensions: Athens v Sparta – Spring

Dimensions: That's All Folks! – Autumn
Dimensions: Picture Our Planet – Spring/Summer

Dimensions: Come Fly with Me – Africa – Summer

- Ict21 Verify the accuracy and reliability of the information found, distinguishing between fact and opinion.
- Ict22 Use key words to search for and select appropriate information from the internet and other digital sources.





- **Ict27 Use ICT safely and appreciate the need to keep electronic data secure**

PCSO:Jordan Brookes -Stranger Danger, Internet Safety- Bullying & Cyberbullying

Internet Safety Day

School Nurses – Healthy eating/lifestyles/hygiene and looking after ourselves

Year 4



Positive friendships, including online

Responding to hurtful behaviour; managing confidentiality; recognising risks online

Respecting differences and similarities; discussing difference sensitively

What makes a community; shared responsibilities

How data is shared and used

Making decisions about money; using and keeping money safe

Maintaining a balanced lifestyle; oral hygiene and dental care

Personal identity; recognising individuality; mental wellbeing; introduction to puberty

Medicines and household products; drugs common to everyday life



Dimensions: Lightning Speed – Autumn

Dimensions: Law and Order – Spring

Dimensions: Under the Canopy – Spring/Summer

Dimensions: Cry Freedom – Summer



Ict27 Use ICT safely and appreciate the need to keep electronic data secure.









Fire Safety Team – SPARKS
Fire Brigade visit

Internet Safety Day
Bike Ability – Bike safety

PCSO:Jordan Brookes -Stranger Danger, Internet Safety- Bullying & Cyberbullying

School Nurses – Healthy eating/lifestyles/hygiene and looking after ourselves

PCSO:Jordan Brookes -Online safety, theft, criminal age of responsibility, staying safe

<p>Year 5</p> 	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisation and allergies	Physical and emotional changes in puberty; external genitalia; personal hygiene routines	Keeping safe in different situations, including responding in emergencies, first aid and FGM
	Dimensions: Come Fly with Me – America – Summer			Dimensions: Full of Beans – Spring/Summer					
	Ict33 Verify the accuracy and reliability of the information found online, detect bias and distinguish evidence from opinion. Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users								
	PCSO:Jorden Brookes – County Lines Awareness week			<p>Internet Safety Day</p> <p>PCSO Jorden - Cyberbullying, Social media, Criminal responsibility & hate crime. Anti-social behaviours</p> <p>Online safety survey & linked workshops – Patrick Flynn delivered</p>			<p>School Nurse team – Puberty Question and answer sessions</p> <p>School Nurses – Health and hygiene - Transition to Secondary school</p>		
<p>Year 6</p> 	Attraction to others; romantic relationships; civil partnerships and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and media
				<p>Dimensions: Wars of the World – Spring</p> <p>Dimensions: I Have a Dream – Summer</p>			Dimensions: A World of Bright Ideas - Autumn		



- Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users.
- Ict36 Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Ict42 Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users



Online Learning Behaviours Survey

PCSO:Jorden Brookes – County Lines Awareness week

Internet Safety Day

PCSO Jorden - Cyberbullying, Social media, Criminal responsibility & hate crime. Anti-social behaviours

Y6 VR Knife Crime session & VR Gang session

Online safety survey & workshops –Patrick Flynn delivered.

Bike Ability – Bike safety

School Nurses – Health and hygiene

School Nurses - Transition to Secondary school

<p>Whole School Events</p>	<p>Introducing safeguarding team /behaviour expectations (posters to support) – part of 1st week assembly.</p> <p>Reflexions workshops</p> <p>NSPCC – Speak Out Stay Safe, further SEND programme for 1:1/PANTS programme.</p> <p>Mental Health Day / Assembly</p> <p>Parent session: Professionals meet & greet/Support and Advice (October and March parent consultations)</p> <p>Ambassadors / Merit Focuses</p> <p>Disability Awareness</p> <p>Anti-Bullying Week - Choose Respect.</p> <p>Children in Need</p> <p>Team building, Social, Emotional development – wider cultural capital experiences through day trips across whole school.</p>	<p>Number Day</p> <p>Mental Health Week</p> <p>Safer Internet Day</p> <p>Ambassadors / Merit Focuses</p> <p>Red Nose Day</p> <p>Stranger Danger reminders – revisited (also in class)</p> <p>Team building, Social, Emotional development. -Year 2 Residential - Kingswood</p>	<p>Child Safety week</p> <p>PCSO Jordan Brookes: KS2 Session –Social Media, Violence</p> <p>Ambassadors / Merit Focuses</p> <p>Stranger Danger reminders – revisited (also in class)</p> <p>Well-Being Ambassador Training</p> <p>Team building, Social, Emotional development. Year 6 Residential – Laches Wood</p>
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Whole School Safeguarding Awareness

Whole school Assemblies Whole school Events
 Posters around school – Safeguarding team, e-safety, PANTS, displays to support children,
 - Triangle system of support,
 - Collection posters/end of day arrangements procedures.
 Training – All staff, Information shared (staffroom), staff platform updates (See overview) Regular
 Fire Drills / Health & Safety /Safeguarding Audits
 Open door policy
 Pupil Views – by school council and Safeguarding team
 Ambassadors
 Wider community support- Website, Newsletters, display in reception entrance, outdoor displays,
 Educational Visits – Risk Assessed – Staying Safe, Stranger danger, visits from safeguarding professionals – fire/ Police/VRU/PCSO
 Medical systems – HCP, Asthma plans, Health Professionals training and support, child accident prevention trust information sharing
 Policies and procedures shared with all stakeholders

- For more information refer to PSHE, Computing, Dimensions Curriculum and Assemblies overview. Dimensions topic placed where linked to PSHE.

Assemblies:

W/B	Week 1 PSHEe focus	W/B	Week 2 Hymn practise	W/B	Week 3 RE focus
2/9	05.09.24 International Charity Day <u>Assembly Theme:</u> Charity -What is a ‘Charity?’ -Specific charities. -Charity at school/home/community.	9/9	Composer/Musician focus – Hans zimmer Song – All things bright and beautiful	16/9	<u>Stories from Sikhism</u> The story of Rama and Sita
23/9	25.09.24 National Fitness Day <u>Assembly Theme:</u> Physical fitness and mental health -What is mental health? -Why is fitness good for our mental health? -What types of fitness do we enjoy?	30/9	Composer/Musician focus – Lady Gaga Song – Cauliflowers fluffy	7/10	<u>Stories from Judahism</u> Hetty’s Hanukkah
14/10	18.10.24 World Values Day <u>Assembly Theme:</u> What values are important to us as a school community and why? -Respect, co-operation, tolerance, empathy and resilience.	21/10	Composer/Musician focus – Philip Glass Song – He’s got the whole world in his hands	4/11	Remembrance Sunday
11/11	Anti-Bullying Week *World Diabetes Day on 14/11	18/11	Composer/Musician focus – Ed Sheeran Song – Away in a manger	25/11	<u>Stories from Budhism</u> The monkey king -

2/12	<u>International Volunteer Day</u> <u>Assembly theme:</u> Acts of Kindness -What is volunteering? -Where can we volunteer? -Why is volunteering so important around the world we live in today?	9/12	Composer/Musician focus – John Williams Song – O little town of Bethlehem	16/12	<u>Stories from Hinduism</u> Svetaketu and the salt water -
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W/B	Week 1 Wider Opportunities focus	W/B	Week 2 Hymn practise	W/B	Week 3 British Values focus • Use SMART
6/1	Edward the Elder – history focus Y1/2/3 and Y4/5/6	13/1	Hymn: If I were a butterfly Song: Ready Kelly Clarkson - Ready	20/1	Democracy -What do you know about democracy? -What is a democracy? -How do we have democracy within school?
27/1	Celebration of Guides & Scouts –Y1/2/3 and Y4/5/6	3/2	Hymn: He's got the whole world in his hands Song: Respectful R.E.S.P.E.C.T Aretha Franklin	10/2	Rule of Law -Do you think that rules and laws are important? Why? -What rules do we have within school? -What rules do we have within the UK? -Why do you think laws are needed?
3/3	International Mother Language Day – children to take part who speak another language	10/3	Hymn: Shine Jesus Shine Song: Safe James Arthur – Safe inside	17/3	Respect and Tolerance -What does respect mean? -What does tolerance mean? -How do we show these within school? -Why are they needed within the UK and how do we show them?
24/3	First Aid	31/3	Hymn: How great thou art Song: choose favourite ready/respectful/safe	7/4	Individual Liberty -What is liberty? -What daily choices do we make? -Why is it important to be able to make our own choices?

At Edward the Elder Primary School the Health and Safety of our pupils is central and is threaded through all that we do. This is continually promoted throughout our whole school by:

Anti-Bullying policy and procedures

Reflective behaviour policy including consistent reminders regarding behaviours in school, classrooms, around school and outside.

Online Safety policy

Classroom behaviour management – including rules and playground rules.

Adequate preparation before visits – expectations, staying safe.

Safeguarding policies and procedures – training and updates

Health and safety policies and associated procedures

First Aid and Medical provision

SRE policy

Positive mental Health and wellbeing is promoted at every opportunity. External support is brought into school to support when required. Eg Counselling services, Camhs, Barnardo's, Reflexions, Black Country Women's Aid.

Risk Assessments – shared with those involved.

Links with Local Health services, training, immunisations, specialist care, emergencies

Computing, DT, Science and Physical activities policies and schemes which include safety guidelines and risk assessments.

PSHE policy and themes which include strategies for developing self-esteem, resilience, healthy relationships and keeping safe.

Children encouraged to share views and know they are listened to through day-to-day teaching, through talking partners, circle times, PSHE units of work, pupil views, school council, ambassadors, and peer support.

One-page profiles, personal education plans – ensuring Vulnerable children are supported and listened to.

School Council are proactive in listening to other children's views and acting on these. Further ambassador roles through school to represent pupil voice. Fire evacuation procedures ensuring children and adults are clear on what to do in an emergency alongside trained fire marshals. Clear safety procedures built into beginning and end of each day.

Ambassadors that support key areas and promote enjoyment, support, and nurture.

Multi Faith learning through the school year.

A wide range of visitors – talks from professionals and local community regarding key services, health, safety and extend to children's knowledge of staying safe and healthy – physically and mentally.

Children being encouraged to be independent, healthy, and safe by walking to school. Sun safety – Promotion of hats being worn and sun protection.

Outdoor environment and Wild Tribe activities in all weathers to promote health and well-being.

Clear induction procedures for new staff and placement students including safeguarding procedures, all adults are signed in and wearing a badge at all times.

We are a Healthy School and encourage healthy and balanced packed lunches, school dinners and snacks. Fruit and water are available for all KS1 children daily. All children always have access to drinking water and are encouraged to be hydrated through the school day. KS2 are encouraged to bring in their own fruit snack.

Our RE curriculum includes units which celebrate Diversity, care, and empathy.

We promote being active through our PE curriculum and extra-curricular activities and sporting events across the Authority.

Our reflective behaviour policy and our school expectations encourage children to respect each other, school and their property.

We encourage a positive learning behaviour encouraging resilience, independence and to question and challenge what they are presented with.

SLT make regular learning walks acknowledging behaviour, safety, safeguarding and take time to interact and support children to ensure they have the opportunity to build further relationships outside their classroom experience.

[Key themes through our curriculum](#)

Safeguarding themes are integrated across our curriculum strengthening our Safeguarding approach supporting our pupil well-being and Safeguarding education.

- 1: Understanding safety and trusted adults
- 2: Online Safety and digital citizenship
- 3: Healthy Relationships and consent
- 4: Physical and emotional wellbeing
- 5: Diversity, inclusion and anti-discrimination
- 6: Prevention of harm
- 7: Protective behaviours and emergency situations
- 8: Current and seasonal safeguarding issues
- 9: Conflict