|  | Elston Hall Learning Trust <br> Mathematical Vocabulary Progression - Number |  |  |  |  |  |  |
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| Unit | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Addition $+\longrightarrow=$ <br> Addend Addend Sum ${ }_{5}^{1}+\hat{3}^{1}=8$ | NURSERY <br> add, more than, and, make, altogether, count on, total. <br> Subitising - Fast recall of a number arrangement/Reco gnising a quantity without counting. <br> RECEPTION <br> add, more, plus, and, make, altogether, total, equal to, equals, most, count on, greater than. | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact. | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse. | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer. | add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer. |


| Unit | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Subtraction <br> 30 <br> (4)-2 $=$ $\square$ | NURSERY less, subtract, how many more, how many fewer, less than, most, least, count back, how many left? <br> RECEPTION <br> take away, less, subtract, how many more, how many fewer, less than, most, least, count back, how many left, how much less is.? | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is..? | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones. | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit. | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse. | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse, tenths, hundredths, decimal place, decimal. | equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less <br> is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse, tenths, hundredths, thousandths, decimal place, decimal. |


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| Multiplication | NURSERY groups of, lots of, count. <br> RECEPTION groups, share, share equally, one each, two each..., group. | groups of, lots of, times, array, altogether, multiply, count. | groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times. | groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times, partition, grid method, multiple, product, tens, ones, value. | groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times, partition, grid method, multiple, product, tens, ones, value, inverse. | groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times, partition, grid method, multiple, product, tens, ones, value, inverse, square, factor, integer, decimal, short / long multiplication, carry, tenths, hundredths. | groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times, partition, grid method, multiple, product, tens, ones, value, inverse, square, factor, integer, decimal, short $/$ long multiplication, carry, tenths, hundredths. |



