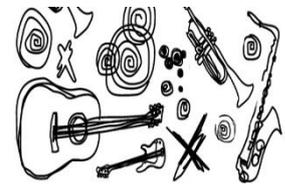




# Year 4 Autumn Spring Term



Welcome back after the Christmas break. We hope that you have had an enjoyable holiday!

This term we are adopting another exciting, thematic approach to teaching called 'Hey Mr DJ' which will encompass musical skills. This will also allow children to make connections between areas of learning, and consolidate skills. All the themes chosen deliver the programmes of study for the National Curriculum.

MFL, R.E and science will be taught discreetly.

## Maths

We will be developing the use of multiplication and division. Through using the bus stop method for divide and the written method for multiplication. We will also be learning about fractions, measurement and how to work out the area of a shape.

## English

This term English will focus on classical texts. This will be done through settings descriptions and explanation texts. The children will be encouraged to use a variety of vocabulary, conjunctions, sentence openers and punctuation to enable them to make their writing exciting and ensuring it engages the reader. We will continue to work on spelling, grammar and punctuation skills throughout the year.

## Science

In Science the children will be initially be looking at sound and how it is made and how it travels. The children will then be learning about electricity. The children will be carrying out experiments to explore this subject.

## Religious Education

Children will explore, question and respond to the stories, teachings and experience of inspirational people and religious leaders from two religions that have a strong presence in the West Midlands, Hinduism and Sikhism. Children will create and use timelines of events, stories, art and artefacts to explore the significance of founders and leaders from the origins of the two different religions. They will learn about 'World changing leaders'.

## PE

Will be taught through Soccer 2000 and the children will have a weekly dance lesson.

## Thematic

In our **Geography** learning the children will have the opportunity to listen and appraise music written in a variety of countries and explore any dominant musical instruments linked to that country. During our **History** learning we will be exploring music from around the world this will then be put on a chronological timeline. They will also have the opportunity to listen to the music and explore how music has influenced people such as the Beatles. Within our **Computing** lessons the children will be developing their skills on a range of programmes. They will learn how to use a spreadsheet and how to input data. They will learn how to use data to create graphs using the excel program. They will be using search engines to research musical genres and artists. Children will also learn how to use technology to create, compose, perform and edit 'garage band' music. As part of our **Music** learning we will be dressing up as a musical icon and researching them. We will be learning about different genres in music and music around the world. We will be learning about the famous 'Beatles'. We will also be learning and understanding musical vocabulary such as dynamics, timbre, tempo etc. and learning how to hold a beat and compose music. As part of our DT learning we will be learning how to create a simple stage, including lighting and animation of a clay model. This will include skills of designing a circuit, choosing the correct methods to use and joining materials.

## MFL

This year we will begin to learn a new language French. As this will be brand new to most children we will be learning some key phrases and learning some colours and numbers.

## PSHE

Our PSHE theme this term will be living in the wider world and we will be learning about what it is like to belong to a community as well as thinking about how money and data is used and kept safe.

## Homework

Children will continue to have Purple Book homework which could include a range of maths, English, science, PSHE or thematic activities linked to their learning.

Class and phonic spellings will also be sent home to learn on a weekly spellings basis.