



Edward the Elder Reception Summer Term 2019

Welcome back after the Easter break.

We hope that you all had an enjoyable holiday! This term our topic begins with 'If You Go Down to the Woods' and moves on to 'People Who Help Us'. We will use this as a basis for planning different areas of the curriculum, including weekly Show and Tell, where possible. Our learning will be based upon growing plants, life cycles and mini beasts during Summer 1 and different people who help us within our community during Summer 2. Our learning will continue to be based around child initiated tasks, adult directed teaching and outdoor learning.



Literacy

Children will continue to use their phonic knowledge to begin to segment and blend a range of simple words. They will continue to practise recognising the written form of sounds within words and will also practise the accurate formation of different letters. We will be learning how to write simple captions and sentences independently whilst writing letters, stories and lists. The children will receive a phonics booklet that will support each terms phonic sound focus and reading books to share together at home. Some pupils will also begin to receive a simple weekly spelling list and Reading Journal.



Personal, Social and Emotional Development

Through PSHE lessons and all areas of the Early Years curriculum, children will continue to develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills.

The children will learn phonemes and common exception words relevant to our phonics scheme. Skills will also be developed through weekly Show and Tell themes and role play including 'Minibeast Laboratory' and 'Vets Surgery'.



Mathematics

This term the children will be learning to develop their skills of simple addition and subtraction and be introduced to division, sharing and multiplication. This will include counting in steps of 2, 5 and 10 and learning how to double and half numbers. The children will continue to learn about shapes in our environment and the names of simple 2D and 3D shapes such as cube, cuboid, cylinder and cone. We will be using appropriate vocabulary to describe them. We will continue to complete work relating to weight, length and time along with recognising and using simple coins and money to solve problems.



Physical Development

Children receive two taught sessions of PE and Dance each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also continue to improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.

Understanding the World

Through all areas of the curriculum children will continue to develop their knowledge of People and Communities, The World and Technology. We will be inviting lots of people who work in our community into school to speak to the children. We will also be exploring life cycles by nurturing caterpillars into butterflies and eggs into chicks!



Homework

Children will continue to be given a homework book that will share links to school learning. This can support and guide you with your child's school discussions and learning. The task can be completed as creatively as you wish. Reading books, CEW words and weekly spellings will also be sent home and we always welcome entries into your child's Sharing Together Journal.

Expressive Arts and Design

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



RE will be taught through all of our areas, especially PSED and Topic. Opportunities will be made through play-based provision using games, stories and artefacts.

