



## Edward the Elder Reception Spring Term 2022

**Welcome back** after the Christmas break.

We hope that you all had an enjoyable holiday! This term our topic is 'I Wonder What... Grows and Changes?' We will use this as a basis for planning the different areas of the curriculum, including weekly Show and Tell, where possible. Our learning will include weather, seasons, animals, life cycles, changing materials (freezing and melting) and taking care of our environment. We will also continue to learn about different cultures and celebrations, including Chinese New Year.



**Literacy**

Children will continue to use their phonic knowledge to begin to segment and blend a range of simple words. They will continue to practise recognising the written form of sounds within words and will also practise the accurate formation of different letters. We will be learning how to write simple captions and sentences more independently. The children will receive a phonics booklet that will support each term's phonic sound focus and reading books to share together at home.



**Personal, Social and Emotional Development and PSHE Weekly Themes:**

How our actions affect others/Resolving conflicts/Differences between us/What am I good at?/Setting and achieving a goal/Identifying and regulating feelings - sadness.

**Communication and Language**

Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills.

The children will learn phonemes, digraphs and trigraphs along with common exception words relevant to our phonics scheme. Skills will also be developed through weekly Show and Tell themes and role play including 'Arctic Observation Lab'.



**Mathematics**

The children in Reception just love Mathematics! This term they will be learning simple addition and subtraction and how to record numbers with increased accuracy. Although much of our mathematical work may still be practical more formal recording methods will be taught. The children will also learn about shapes in our environment and the names of simple 2D and 3D shapes such as cube, cuboid, cylinder and cone and also how to recognise and create patterns. We will complete work relating to weight, length and time along with recognising and using simple coins and money.



**Physical Development**

Children receive two taught sessions of PE each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also continue to improve their fine motor skills by taking part in daily fine motor activities such as cutting, threading and writing.

**Understanding the World**

Through all areas of the curriculum, especially Thematic, children will develop their knowledge of the world around them. They will enjoy relating their experiences to those they are learning about and develop the skills to make careful observations (particularly outdoors), learn about different cultures and develop a range of scientific skills.



**Homework**

Children will continue to be given a homework book that will share links to school learning. This can support and guide you with your child's school discussions and learning. The task can be completed as creatively as you wish. Do not forget all of those 'Log Ins' you have been given to support your on line learning!



**Expressive Arts and Design**

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative and refining their work in both Art and Music.



RE will be taught through all of our areas, especially PSED and Thematic. Opportunities will be made through play-based provision using games, stories and artefacts.

