



## Edward the Elder Reception Spring Term 2020

**Welcome back** after the Christmas break.

We hope that you all had an enjoyable holiday! This term our topic begins with 'Welcome to Our World!' We will use this as a basis for planning the different areas of the curriculum, including weekly Show and Tell, where possible. Our learning will be based upon 'our homes' and 'where we live' and develop into travelling around the world and learning all about different countries. Our learning will continue to be based around child initiated tasks, adult directed teaching and outdoor learning.



**Literacy**

Children will continue to use their phonic knowledge to begin to segment and blend a range of simple words. They will continue to practise recognising the written form of sounds within words and will also practise the accurate formation of different letters. We will be learning how to write simple captions and sentences more independently. The children will receive a phonics booklet that will support each terms phonic sound focus and reading books to share together at home. Some pupils will also begin to receive a simple weekly spelling list and Reading Journal – More details to follow.



**Personal, Social and Emotional Development and PSHE Weekly Themes:**

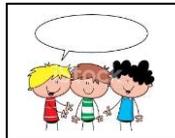
How our actions affect others/Differences amongst people/Things I am good at!/Setting myself a goal/Satisfaction in achieving a goal/Things I like to do/Feeling proud/Standing up for myself.

**Communication and Language**

Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills.

The children will learn phonemes and common exception words

relevant to our phonics scheme. Skills will also be developed through weekly Show and Tell themes and role play including 'Airport' and 'Aeroplanes'.



**Mathematics**

The children in Reception just love Mathematics! This term they will be learning simple addition and subtraction and how to record numbers with increased accuracy. Although much of our mathematical work will still be practical more formal recording methods will be taught. The children will also learn about shapes in our environment and the names of simple 2D and 3D shapes such as cube, cuboid, cylinder and cone. We will completing work relating to weight, length and time along with recognising and using simple coins and money.



**Physical Development**

Children receive at least one taught session of PE or Dance each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also continue to improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.

**Understanding the World**

Through all areas of the curriculum, especially topic, children will develop their knowledge of People and Communities, The World and Technology. They will enjoy relating their experiences to those they are learning about.



**Homework**

Children will continue to be given a homework book that will share links to school learning. This can support and guide you with your child's school discussions and learning. The task can be completed as creatively as you wish.



**Expressive Arts and Design**

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



RE will be taught through all of our areas, especially PSED and Topic. Opportunities will be made through play-based provision using games, stories and artefacts.