



Edward the Elder Reception Autumn Term 2020

Welcome back after the Summer break.

We hope that you all had an enjoyable holiday! This term our topic begins with 'If you go Down to the Woods' (based upon Goldilocks and the 3 Bears) and moves onto 'Celebrations'. We will use this as a basis for planning the different areas of the Early Years curriculum. We will also be learning about the many celebrations, including Cultural Week, and develop our skills and knowledge together. Our learning takes place through a mix of adult-led and child-initiated sessions indoors and outdoors. The children guide our learning wherever possible.



Literacy

Children will use their phonic knowledge to begin to recognise initial sounds and letters and use this to segment and blend CVC words. They will learn to recognise and write their names independently. They will practise recognising the written form of sounds within words and will also practise the formation of different letters. The children will receive a phonics booklet that to support each terms phonic sound focus and reading books/key words to share together at home.



Personal, Social and Emotional Development/PSHE

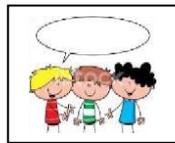
Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

Mathematics

As budding mathematicians in Reception the children will be counting to 5, 10 and then 20. They will practise counting in different patterns and will begin to recognise numbers in their written form. They will also begin to group sets of numbers and add small amounts together. Much of our mathematical work will be practical, using apparatus such as Numicon, cubes and small toys. The children will also learn about shapes in our environment and the names of simple shapes such as a square, rectangle, circle, oval and triangle.

Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening attention and understanding skills.



The children will learn phonemes and common exception words following our phonics scheme. These include the phonemes s,a,t,p,i,n,m,d,g,o,c,k,e,u,r,h,b,l,ll,f,ff,ss. They will take a Reading Record book home in order to share the sounds and key words to support them.



Physical Development

Children receive at least one taught session of PE each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.

Thematic Learning/Understanding the World

Through all areas of the curriculum, especially Thematic Learning, children will develop their knowledge of People and Communities, The World and Technology. They will enjoy relating their own experiences to different aspects of the world around them.



Homework

Expressive Arts and Design

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



Children will be given a homework book to share links to school learning. This can support and guide you with your child's school discussions and learning. The task can be completed as creatively as you wish.



RE will be taught through all of our areas, especially PSED and Thematic Learning. Opportunities will be made through play-based provision using games, stories and artefacts.