



# Edward the Elder Nursery

# Autumn Term 2018

**Welcome back** after the Summer break. We hope that you all had an enjoyable holiday! This term our topic begins with 'All About Me' and moves onto 'Celebrations'. We will use this as a basis for planning the different areas of the curriculum, including weekly Show and Tell, where possible. We will also be learning about the many celebrations, including Cultural Week, and develop our skills and knowledge together. Our learning takes place through a mix of adult led and child initiated sessions indoors and outdoors. The children guide our learning wherever possible.



**Literacy**  
Children will use their phonic knowledge to begin to hear and say sounds in familiar words. They will learn to recognise their own name and begin to write it by becoming familiar with the letter shapes in it. When appropriate they will practise recognising the written form of sounds within words and will also practise the formation of different letters. The children will receive short, structured teaching of Phonics appropriate to their ability and through carefully planned play activities and the learning environment.



**Personal, Social and Emotional Development**  
Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

**Communication and Language**  
Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills. The children will develop these skills through carefully-planned Role Play, circle-time activities, outdoor learning and small group teaching.



**Mathematics**  
As budding mathematicians in Nursery the children will be taught to count small amounts accurately and recite numbers confidently up to 10. They will become familiar with numbers through their play opportunities, songs, stories and rhymes. They will practise counting in different patterns and will begin to recognise numbers in their written form. Much of our mathematical work will be practical, using apparatus such as Numicon, cubes and small toys. The children will also learn about shapes in our environment and the names of simple shapes such as a square, rectangle, circle and triangle.



**Physical Development**  
Children receive at least one taught session of PE each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.

**Understanding the World**  
Through all areas of the curriculum, especially topic, children will develop their knowledge of People and Communities, The World and Technology. They will enjoy relating their experiences to those they are learning about.



**Homework**  
Children will be given a half-termly 'homework support' sheet providing a focus for each week with stories, numbers, sounds and Show and Tell themes. This will enable you to reinforce activities they may be enjoying at school whilst at home. Also, Book and Puzzle Library will take place every Tuesday.

**Expressive Arts and Design**  
Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



RE will be taught through all of our areas, especially PSED and Topic. Opportunities will be made through play-based provision using games, stories and artefacts.