



# Edward the Elder Nursery Autumn Term 2020

## Welcome back after the Summer break.

We hope that you all had an enjoyable holiday! This term our topic begins with 'If you go Down to the Woods' (based upon Goldilocks and the 3 Bears) and moves onto 'Celebrations'. We will use this as a basis for planning the different areas of the Early Years curriculum. We will also be learning about the many celebrations, including Cultural Week, and develop our skills and knowledge together. Our learning takes place through a mix of adult-led and child-initiated sessions indoors and outdoors. The children guide our learning wherever possible.



## Literacy

Our stories and rhymes are all topic related and we have a different book each week which links into our termly theme. Children will develop their phonic knowledge to begin to recognise initial sounds and letters. They learn this through phonics sessions and big book activities. Through mark making, they will begin to learn how letters are formed and eventually they will learn to recognise and begin to write their names with support. All children will have the opportunity to borrow a book in our weekly lending Library when we are permitted to do so.



## Personal, Social and Emotional Development/PSHE

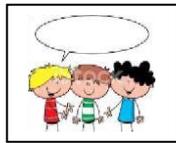
Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

## Mathematics

As budding mathematicians in Nursery the children will be learning about numbers through counting, number rhymes and number recognition with Snap the Dragon and William the Wizard. They will practise counting and will begin to recognise numbers in their written form. Much of our mathematical work will be practical, using apparatus such as Numicon, cubes and small toys. The children will also learn about shapes in our environment and the names of simple shapes such as a square, rectangle, circle, oval and triangle.

## Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening, attention and understanding skills. This learning will take place during circle time, focussed family group activities such as 'Show and Tell', role play, rhymes and stories. The children will learn phonemes and sounds following our phonics scheme. This is the order that children will learn these phonemes throughout the year, s,a,t,p,i,n,m, ff,ss,d,g,o,c,k,e,u,r,h,b,l,l,f,



## Physical Development

Children receive at least one taught session of PE each week and also have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading, filling containers in the sand, mark making and play dough

## Thematic Learning/Understanding the World

Through all areas of the curriculum, especially Thematic Learning, children will develop their knowledge of People and Communities, The World and Technology. The children have access to two touch screen computers and an interactive whiteboard within the classroom. They will enjoy relating their own experiences to different aspects of the world around them. Children will have the opportunity to experience Forest School through weekly Welly Wednesday sessions.



## Expressive Arts and Design.

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative. This will be experienced through both adult led activities and child initiated play.

