



## Edward the Elder Primary School

### Parent View Results and Actions

Spring 2021

- The survey was completed online over December 2020/January 2021
- 64 families responded to the survey (at the time of the survey, there were approximately 240 pupils on roll from Nursery – Year 6)
- More than 90% of parents agree or strongly agree that:
  - My child is happy at this school
  - My child does well at this school
  - When I have raised concerns with the school they have been dealt with properly
  - There is a good range of subjects available to my child at this time

<u>Spring 2021 Results</u>						
		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Notes</i>
1	My child is happy at this school	62.5%	31.3%	4.7%	1.6%	
2	My child feels safe at this school	59.4%	29.7%	9.4%	1.6%	
3	The school makes sure its pupils are well behaved	40.6%	48.4%	7.8%	3.1%	
4	The school has dealt with any bullying quickly and effectively	18.8%	34.3%	17.2%	4.7%	25% not aware of any bullying
5	The school makes me aware of what my child will learn during the year	45.3%	37.5%	12.5%	4.7%	
6	When I have raised concerns with the school they have been dealt with properly	43.8%	46.9%	7.8%	1.6%	
7	Does your child have SEN and/or disabilities (SEND)?	Yes 23.4%		No 76.6%		
8	My child has SEND and the school gives them the support they need to succeed	32.4%	50%	11.8%	5.9%	
9	The school has high expectations for my child	43.8%	43.8%	7.8%	4.7%	
10	My child does well at this school	54.7%	37.5%	4.7%	3.1%	
11	The school lets me know how my child is doing	42.2%	43.8%	9.4%	4.7%	
12	There is a good range of subjects available to my child at this time	35.9%	54.7%	7.8%	1.6%	
13	The school supports my child's wider personal development	39%	46.9%	7.8%	6.3%	
14	Home learning provided by school during lockdown/isolation supports my child's learning and progress	41.3%	42.9%	11.1%	4.8%	

## Top 4 priorities:

<b>The school has dealt with any bullying quickly and effectively</b>
<b>Results</b> <ul style="list-style-type: none"><li>- <b>Agree, strongly agree or not aware of any bullying 78.2%</b></li><li>- <b>Disagree or strongly disagree 21.9%</b></li></ul>
<b>What we do currently</b> <ul style="list-style-type: none"><li>-Consistent school rules in place and displayed across school and in all classrooms</li><li>-Behaviour policy followed by all staff</li><li>-Open door policy to discuss concerns</li><li>-Additional interventions for specific children if required (behaviour chart/ feelings charts)</li><li>-Additional staff employed since September 2020 for lunchtime supervision</li><li>-Behaviour and emotional work with 1:1 pupils and small groups.</li><li>-No exclusions in 2019/20 and currently in 2020/21.</li><li>-New PSHE curriculum adopted and taught since September 2020</li><li>-Anti bullying week focus for teaching</li><li>-Teachers discuss behaviour and unkindness regularly as part of class discussions</li><li>-Feelings jars/worry jars within classrooms</li><li>-All staff members have received de-escalation training</li><li>-Internet safety day celebrated and marked within school</li></ul>
<b>Further actions we can take</b> <ul style="list-style-type: none"><li>-Further encourage the discussion of any concerns with members of staff/SLT</li><li>-Share &amp; publicise our approaches more openly with families</li><li>-Communicate response to bullying with families</li><li>-Consider a 'suggestion box' for non-urgent comments from families</li></ul>

<b>My child has SEND and the school gives them the support they need to succeed</b>
<b>Results</b> <ul style="list-style-type: none"><li>- <b>Agree or strongly agree 82.4%</b></li><li>- <b>Disagree or strongly disagree 17.7%</b></li></ul>
<b>What we do currently</b> <ul style="list-style-type: none"><li>-Discussions with parents prior to adding child to SEN register</li><li>-Targets sent home once updated (half termly for ILSPs, more regularly for ARE targets). Parents are asked to sign and date and send a copy back to school.</li><li>-Families of pupils with Education, Health Care Plans have regular discussions with SENDCo regarding pupils' needs. During lockdown these pupils have been offered spaces at school. Where these have not been taken up, the pupils have accessed 1:1 teaching sessions and physical resources have been sent home.</li><li>-Within school, ARE/ILSP targets are worked on at least twice weekly in class.</li><li>-A parent meeting was held last Spring informing parents of updates to the SEN system.</li><li>-There is a class-based TA in every class to support learning.</li><li>-All staff have been given training from the local authority 'specialist teacher' in Summer 2020</li></ul>
<b>Further actions we can take</b> <ul style="list-style-type: none"><li>-Giving parents more information on the different levels of SEN and the support that is offered.</li><li>-More regular face-to face/TEAMS meetings with families of pupils with Wave 1/Wave 2 SEN needs</li></ul>

### The school makes me aware of what my child will learn during the year

#### Results

- **Agree or strongly agree 82.8%**
- **Disagree or strongly disagree 17.2%**

#### What we do currently

- Twitter @edwardeldersch is updated several times per week with photographs and updates about children's learning
- The website contains learning information including termly curriculum overviews
- Parents Consultation evenings are held termly
- During lockdown, families have had daily email contact with teacher
- Fortnightly newsletter
- Weekly merit awards celebrating learning
- Termly welcome back letter containing overview of learning from the term

#### Further actions we can take

- Update year group pages on website more regularly
- The school is currently 'migrating' to a new learning platform. Once ready, learning can be published on class sites, shared and celebrated.
- Alongside publishing 'curriculum overview' on website, send this home in paper form
- Email and send paper copies of newsletters
- Consider a more lengthy parents evening this term

### Home learning provided by school during lockdown/isolation supports my child's learning and progress

#### Results

- **Agree or strongly agree 84.2%**
- **Disagree or strongly disagree 15.9%**

#### What we do currently

- During the Spring lockdown, work is emailed on a Monday for Monday/Tuesday/Wednesday. Work is emailed on Thursday for Thursday/Friday. This approach is consistent across school. Paper copies have been made available to those who have requested it on the same days.
- All work is tailored to moving children's learning forward – all subjects are identified on the timetable.
- Daily TEAMS meeting is held for each class, linked to learning.
- More than 30 devices have been given out across school to support remote learning. The newsletter has encouraged families to come forward who need support accessing a device.
- Around 60 paper packs are printed for those requesting it.
- There is a Mental Health focus weekly on 'Wellbeing Wednesday'.
- Further online subscriptions have been purchased to support learning. The subscriptions available to all pupils now include MyMaths, Oxford Owl, Purple Mash, Education City and Rockstars.

#### Further actions we can take

- The school is currently 'migrating' to a new learning platform. Once ready, learning can be published on class sites, shared and celebrated. This will reduce the 'clunkiness' of emailing work, should remote learning be required again in the future.