

Sports Premium Action Plan 2017 – 2018

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Edward the Elder Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Edward the Elder Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, racket sports etc. . .

Currently this provision is delivered by Soccer 2000.

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High percentage of children participating in sport during lunchtimes and after school clubs.</p> <p>Individual and team sport achievements. Including football matches across the City, athletics competitions and representing the Elston Hall Multi Academy Trust in the Diversity dance show.</p>	

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	63%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	Identify a staff member to undertake activities (TA) Introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga or pilates)	£17,770	Percentages of participation in physical activities during morning club is 27%.	TA to work with another member of staff in order to upskill.
Dinner time Sport Ambassadors will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.	Students will organise and lead lunchtime activities which will be accessible for all pupils.		Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encouraged a more active play time.	In the summer term Sport Ambassadors train new ambassadors for the following academic year.
Wide range of sporting clubs available, encouraging increased participation in physical activity.	Sporting clubs available during lunch and after school. These clubs are offered free of charge to all children to encourage involvement in sport.		With the range of clubs provided 30% of children from Years 1-6 participate in these clubs. Boys: 55% Girls: 45% Pupil premium: 36%	In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.</p> <p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Promote WOW travel tracker. Encouraging children to walk to school in order to receive rewards.</p>	<p>Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.</p> <p>Identify local personalities the pupils can relate to and invite them into school.</p> <p>Set up tracker for each class. Launch in assembly. Summer term</p>	<p>£17,770</p> <p>Free resources until the end of the academic year.</p>	<p>Children become more involved and increase in achievement of sporting celebrations. 41% of children attending clubs in the community.</p> <p>Football coaches shared their experiences within their sport to whole school (during assembly)</p> <p>More pupils getting involved in walking to school. Use interactive travel checker to keep log 52% of children physically making their way to school.</p>	<p>Promote and link sporting clubs in the community to school website.</p> <p>Continue to work closely with parents to increase the number of pupils who walk to school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.	Sports coaches from Soccer 2000 provides teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.	£17,770	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons – and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>Soccer 2000 to deliver 2x after school clubs each week, offering a range of sport clubs.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Bike-ability for year 4.</p> <p>Cool kids/Cool Characters run by Soccer 2000 and TAs, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>£17,770.</p> <p>Free taster session</p>	<p>With the range of after school/ lunchtime clubs provided 30% of children from Years 1-6 participate in these clubs.</p> <p>Boys: 55%</p> <p>Girls: 45%</p> <p>Pupil premium: 36%</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Transport</p>	<p>Increase engagement of teams.</p> <p>Sports day held in the Summer term.</p> <p>Ensure transport is booked in advance to ensure costs are minimized and the use of minibus will be available to use. This will allow additional participation in sporting activity or new events.</p> <p>Wolverhampton has a healthy range of inter and intra school sports from the traditional ones; football, netball to multi sports, etc</p>	<p>£17,770</p>	<p>Edward the Elder teams have accessed as many sporting events as is practical in our school and this has been across both Key Stage 1 and 2. Success and participation in these events is reported regularly to our parents through the school bi weekly newsletter.</p> <p>By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem.</p>	