

Subtraction

Key Objective

Show an interest in number problems.

Subtract practically without number sentence

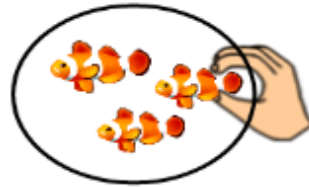
1

Using pictures



2

Using objects



Key Vocabulary

less, subtract, how many more, how many fewer, less than, most, least, count back, how many left?

Nursery

Subtraction

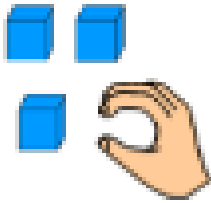
Key Objective

Using quantities and objects, subtract two single-digit numbers and count back to find the answer.

Subtract practically with number sentence

1

Using objects



$$3 - 1 = 2$$

2

Drawing using pictures



$$5 - 3 = 2$$

3

Drawing using symbols



$$6 - 4 = 2$$

Key Vocabulary

take away, less, subtract, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...?

Reception

Subtraction

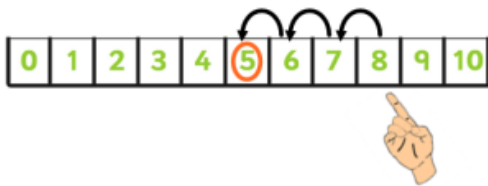
Key Objective

To subtract one-digit and two-digit numbers to 20.

Counting back using a number track and number line

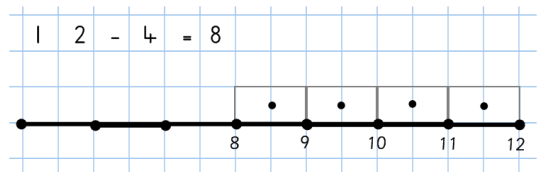
1

Number track: $8 - 3 = 5$



2

Guided number line: $12 - 4 = 8$

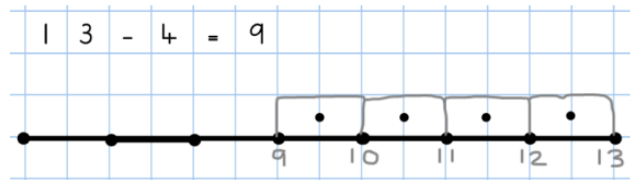


3

Draw own number line:

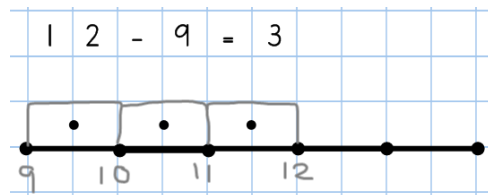
Count back if numbers are far apart:

$$13 - 4 = 9$$



Count on if numbers are close together:

$$12 - 9 = 3$$



Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between,
 how many more, how many fewer, less than, most, least, count back, how many left,
 how much less is...?

Year 1

Subtraction

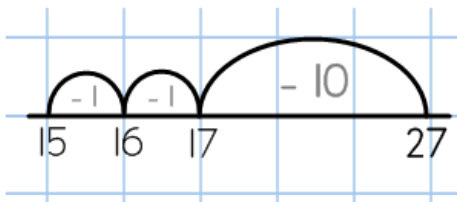
Key Objective

Subtract numbers using concrete objects, pictorial representations, and mentally, including:
a 2-digit number and ones, and two 2-digit numbers

Counting back using a number line

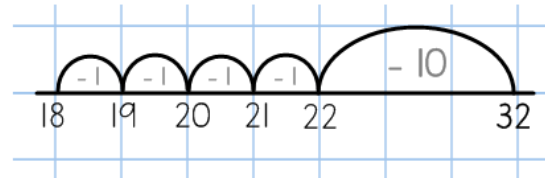
1

One multiple of ten and ones: $27 - 12 = 15$



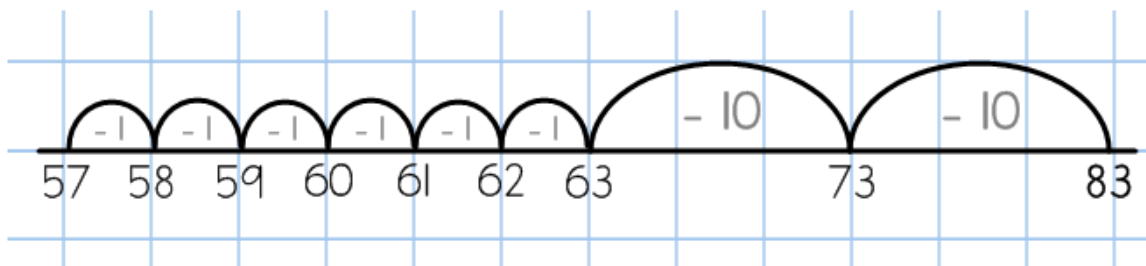
2

Crossing tens boundary: $32 - 14 = 18$



3

Multiple multiples of ten crossing tens boundary: $83 - 26 = 57$



Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between,
how many more, how many fewer, less than, most, least, count back, how many left,
how much less is...? Count on, strategy, partition, tens, ones.

Year 2

Subtraction

Key Objective

Subtract numbers with up to three digits, using the formal written method of columnar subtraction.

Expanded column subtraction

1

TO – TO
(no exchanging)

3	0	+	4
-	2	0	+ 3
<hr/>			
1	0	+	1

2

TO – TO
(exchanging)

5	0		
6	0	+	15
-	3	0	+ 7
<hr/>			
2	0	+	8

3

HTO – HTO
(exchanging)

2	0	0	+	1	5	0	
3	0	0	+	6	0	+ 15	
-	1	0	0	+	8	0	+ 7
<hr/>							
1	0	0	+	7	0	+	8

Compact column subtraction

4

No exchanging

3	6	5	
-	1	2	3
<hr/>			
2	4	2	

5

Exchanging

3	⁵ 6	5	
-	2	4	7
<hr/>			
1	1	5	

Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit.

Year 3

Subtraction

Key Objective

Subtract numbers with up to 4 digits using the formal written method of columnar subtraction.

Compact column subtraction

1

THHTO - THHTO

	³		⁵		
	4	3	0	5	
-	2	5	2	7	
	1	8	3	8	

2

Subtracting through zero

		³	⁹		
	5	4	0	3	
-	2	1	4	6	
	3	2	5	7	

3

Mixed amount of digits

		³	¹¹	¹³	
		4	2	4	5
		-	0	3	6
			3	8	7
			6		

Add place holder →

Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse.

Year 4

Subtraction

Key Objective

Subtract whole numbers with more than 4 digits, including using the formal written method of columnar subtraction.

Compact column subtraction

1

5-digits +

	⁴		³					
	5		2	4		5	6	
-	2		7	2		8	4	
	<hr/>							
	2		5	1		7	2	

2

Mixed amount of digits

			⁴		³			
			5		2	4		5 6
			-	○		7		2 8 4
						<hr/>		
			4		5	1		7 2

Add place holder →

3

Subtracting decimals

			⁴				
			8	5	.	4	8
-			3	2	.	7	5
			<hr/>				
			5	2	.	7	3

Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse, tenths, hundredths, decimal place, decimal.

Year 5

Subtraction

Key Objective

Subtract whole numbers with more than 4 digits, including using the formal written method of columnar subtraction.

Compact column subtraction

1

Increasingly large numbers

		4	11	3			
		5	2	2	4	5	6
Add place holder	-	0	3	7	2	8	4
		4	8	5	1	7	2

2

Adding decimals with mixed amount of digits

				7			
	1	2	5.4	8	0		
-		7	2.3	5	7		
		5	3.1	2	3		

Key Vocabulary

equal to, take, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count back, how many left, how much less is...? Count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit, inverse, tenths, hundredths, thousandths, decimal place, decimal.

Year 6